
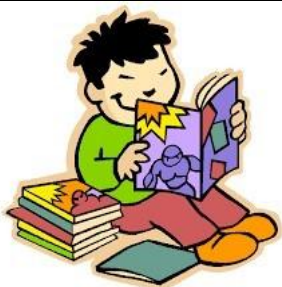

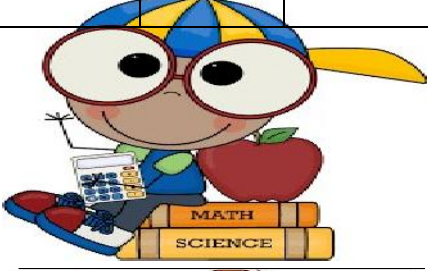

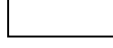











**NIRJA SAHAY DAV PUBLIC SCHOOL, KANKE, RANCHI**  
**WEEKLY PLANNER, FOR THE MONTH SEPTEMBER-, 2024**

**CLASS-II**

**DATE- 2<sup>nd</sup> – 30th -2024**

| DAYS             | ASSEMBLY  | LISTENING & SPEAKING  | READING & WRITING (LANGUAGE)  |   | COGNITIVE SKILL  |  | ART & CRAFT   | MUSIC & DANCE   | PHYSICAL DEVELOPMENT-OUTDOOR  | PROJECT & ACTIVITY | PARENTS FAMILY & COMMUNITY                            |
|------------------|---|---|---|---|--|--|---|---|---|--------------------|---|
|                  |   |   | HINDI   | ENGLISH   | MATHS  | EVS  |   |   |   |                    |   |
| 02/9/24<br>MON   | Paragraph telling Gayatri Mantra                | Hindi-Loud reading of n atra words.page no-22<br>Eng- loud reading of "ng" sound words. | Write 10 matra words from page no-22  | Write 10 "ng" Sound words.                            | MONEY Addition   | L-7 Discussion on family members.Tell them about what is family?                                       |  |   | Outdoor games   |                    | Practice of "ng" sound words                          |
| 03/9/24<br>TUES  | G.K & Quiz e.g-the full form of D.A.V.          | Reading of the chapter " THE ROAMY SOAP"  | Draw and colour 5 matra words from page no-22   | Cross (x) out the inapprpprte word. Name the pictures | MONEY Addition with example  |                     |   | Ae malik tere bande hum.....  | Outdoor games.  |                    | Reading practice of lesson 13 At home                 |
| 04/9/24<br>WED   | Pledge Thought Activities: Warm Up Exercises PT | ral revision of "ng" sound words.   | <b>GANESH CHATURTHI CELEBRATION</b><br> |   |  | Chapter reading of L-7 "Who are they? Tell them who are in our family. About nuclear and joint family. | GK-q/a from syllabus  |   |   |                    | Children will do H/W in presence of parents.          |
| 05/9/24<br>THURS | Recitation of Rhymes.                           | Reading of the chapter. N "PYARE PED"   | Practice book   | Practice book-  | Introduction of shapes. Concept of shapes through teaching aids.   |  | .Med-Importance of school.  |   |  |                    | Reading practice of lesson 7 at home                  |
| 06/9/24<br>FRI   | Story telling/ & Class wise Hawan               |   | One page writing In copy for writing practice   | One page writing In copy for writing practice         |    |  | Theatre class   | CCA activities  |   |                    | Children will develop team work at the time of games. |
| 9.9.24<br>MON    | Paragraph with all assembly activities.         |      |   | Question and answer of L-13 The king's ring.          | Thinking skill-colour the pic according to the table given below   | Write 5 lines on "Our family".and Fill in the blanks   | Step by Step-pg no-   |   |  |                    | Practice of make sentences at home.                   |
| 10.09.24<br>TUE  | GKQuiz e.g-full form of DAV, CM of Jharkhand    |   | Questions and answers of I- 10 "PYARE PED"  | Oral revision of question and answer.                 | Thinking skill-write the no. <br> | Question and answer of L-7 "who are they"  |   |   | Outdoor games. Mass PT  |                    | Parents will help their children to read the lesson   |
| 11.09.24<br>WED  | Thought Activities: Warm Up Exercises PT        | ral revision of question and answer "THE FOAMY SOAP".                                   | Complete the sentences. L-10 "PYARE PED"  |   | Concept of sides and Corners in the shape of triangle, square,etc.   |  | Humko mann ki shakti dena   |  |   |                    | Practice of Ascending order                           |

| DAYS          | ASSEMBLY                                     | LISTENING & SPEAKING   | READING & WRITING (LANGUAGE)  |  | COGNITIVE SKILL   |   | ART & CRAFT   | MUSIC & DANCE   | PHYSICAL DEVELOPMENT OUTDO | PROJECT & ACTIVITY | PARENTS FAMILY & COMMUNITY                                |
|---------------|--|--|---|--|---|---|---|---|----------------------------|--------------------|---|
|               |  |  | HINDI   | ENGLISH  | MATHS   | EVS   |   |   |                            |                    |   |
| 12.09.24 THUR | Recitation of Rhymes                         | Reading of the the chap- Let us learn about I. Structure of "I" to introduce themselves. |  |  | Activity-related to shapes.   | Oral Question and answer of lesson-"Who are they"                                     | GK-q/a from syllabus  |    |                            |                    | Learning of sharing by sharing Tiffin with each other.    |
| 13.09.24 FRI  | Story telling & Class wise Havan.            | <b>DANCE CLASS</b>   | One page cursive writing & Underline the  | One page cursive writing                       | <b>Brain Boosting Activities</b>  |   |   |   |                            |                    | Loud reading of the chapter                               |
| 16.09.24 MON  | Classwise yoga.                              | Oral revision of question and answer I-10 on "BADAL".                                    | One page writing In copy for writing practice.                                    | One page writing In copy for writing practice. |  | Theatre class   | CCA activities.   |   |                            |                    | One pg writing practice in the presence of parents.       |
| 18.09.24 WED  | Recitation of Rhymes.                        |       | Question and answer of L- Let us learn about I                                    | Concept of solid shapes through teaching aids  | Activity-Draw and colour your family members.                                       | GK-q/a from syllabus.   |  |   |                            |                    | Reading practice of lesson 3 Our Food at home             |
| 19.09.24 THUR | Story telling/ & Class wise Havan            | Oral revision of lesson "DO TOTE" N  | Writing of new matra words.page no-25   |  | Solid shapes given in page-58.  | Complete the following sentences .L-7   | Outdoor games.  |  |                            |                    | Children will develop team work at the time of games.     |
| 20.09.24 FRI  | Yoga   | <b>ZUMBA</b>   | One page cursive writing & Underline the Adjectives.                              | One page cursive writing                       | <b>Brain Boosting Activities</b>  |  | Har desh me tu har vesh me tu.....  |   |                            |                    | Practice of make sentences at home.                       |
| 23.9.24 MON   | GKQuiz eg- full form of DAV, CM of Jharkhand | Oral revision of "SH" sound words.   | Loud reading of matra words page no-26 Write 10 matra words.                      |  | Intro of cylinder through example. page no-59, 60                                   | <b>Activity-</b> What do you do with your family together.                            | GK question and answers.  |   |                            |                    | Parents will help their children to read the lesson       |
| 24/9/24 TUES  | Thought Activities: Warm Up Exercises PT     | Children will introduce themselves using "I"   | <b>Activity</b> -Role play on " DO TOTE"  |  | Revision of cube and cuboid.  |   | HAR DESH ME TU HAR VESH ME TU   |  |                            |                    | ODD NUMBERS EVEN NUMBERS                                  |
| 25/9/24 WED   |  | Reading of the poem "The Swing" with action.   | Eng-Story Telling. Hindi- Reading of the chap "BADAL"                             |  | Length Page no-133 Use of non standard units.                                       | Lesson – 12 Name the mode of transport you use.                                       | Gk- DIFFERENT PROFESSION Art- Origami Swan  | Outdoor activities.   |                            |                    | Children will wish their parents and develop moral values |

|                 |  |   |   |                          |                                    |   |                       |  |   |
|-----------------|--|---|---|--------------------------|------------------------------------|---|-----------------------|--|---|
| 26/9/24<br>THUR |  | Write the poem "The Swing"<br><br>And Draw the pic of swing | Bhasha Abhyas<br>Pg no-65 to 68                             | Measuring of Length      | KARMA CELEBRATION                  | L- 12<br><br>Name the following, Matching | MED-L-9               | MED- L- 5 Gayatri Mantra AND MEANING   | Parents will help their children learn the poem.                |
| 27/9/24<br>FRI  |  | <b>DANCE CLASS</b>  | One page cursive writing &<br><br>Underline the Adjectives. | One page cursive writing | <b>Brain Boosting Activities</b>   | CCA Activities.                           |                       | Prayers with proper modulation.<br><br> | Parents will guide them at home and boost up their self esteem. |
| 30/9/24<br>MON  |  | Write the poem "The Swing"<br><br>And Draw the pic of swing | Make sentences.L<br>"DO TOTE"                               | Measuring of Length      | Exercises based on shapes.pg no-57 | "   | Draw the pic of swing | STORY TELLING  |   |

C. Teacher's :- NIVEDITA SINGH  
AVANTIKA SINGH  
SHWETA SUMAN

PRINCIPAL'S SIGN-

